

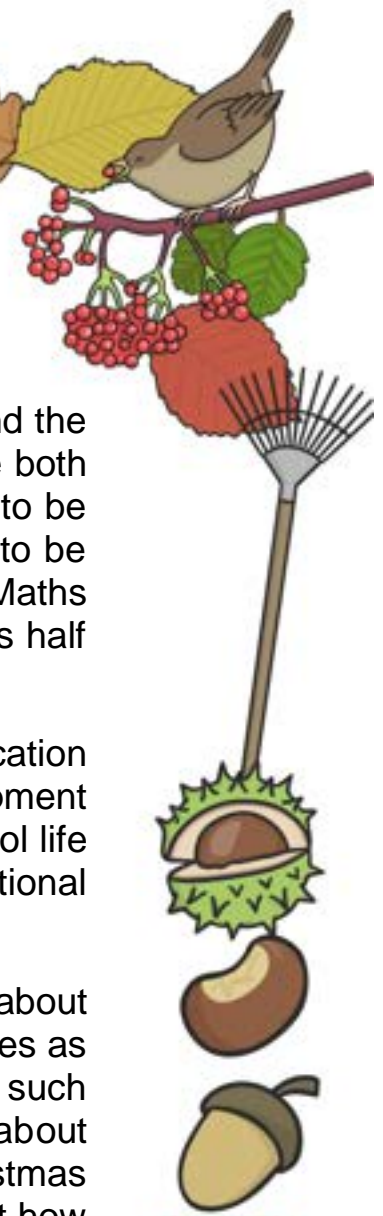


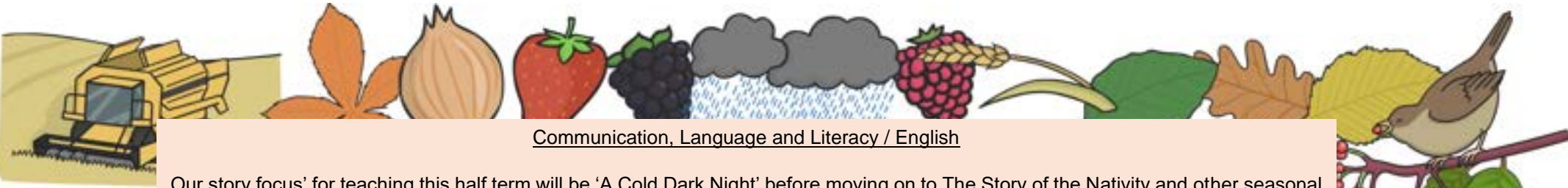
## Corfe Class – Second Half of Autumn Term 2024 Weather Changes and Christmas!

Welcome Back! We hope you have had a good rest and are ready for the term ahead and the lead up to Christmas!! This half term our topic overviews have been combined to include both Reception and Year 1 activities that will take place in Corfe Class. Phonics will continue to be taught in separately in year groups as is also with our maths sessions that will continue to be taught in year groups following the White Rose program. Please see the accompanying Maths information sheet to see what aspects of maths learning your child will be focusing on this half term.

Underpinning all our teaching and learning in Corfe Class is the development of communication (speaking and listening skills in particular) as well as personal, social and emotional development and wellbeing. We are so impressed with how all the children have settled back into school life and we love seeing children develop these vital aspects of their social and emotional development.

For the first few weeks of term our topic is 'Autumn'. We have already been thinking about changes in the weather and will be thinking about the different life cycles of plants and trees as well as basing some of our learning around the animals we think about at this time of year such as hedgehogs. There are some different festivals and special times we will be thinking about too such as Bonfire Night and Remembrance before we launch into the lead up to Christmas and all the excitement that this brings! As the nights draw in we will also be thinking about how to keep ourselves safe in the dark.





Communication, Language and Literacy / English

Our story focus' for teaching this half term will be 'A Cold Dark Night' before moving on to The Story of the Nativity and other seasonal texts.

The children will continue to build up their writing skills as they learn more graphemes in phonics. They will be expected to have a go at writing their names, other names of family members and we will encourage and help them to form each letter correctly. Please see the sheet of Little Wandle Letter Formation which was in your pack. This will help you at home to explain to the children in the same way we do how to correctly form the graphemes in their names. They will be writing simple words too.

For children in Year One and anyone we will be focusing on using finger spaces, full stops and capital letters. We will continue to focus on composing simple sentences orally before writing them and lots of practise for all children about segmenting words for spelling (having a go at working out what phonemes are needed to spell a certain word such as for the word 'sat' you would need the phonemes 's-a-t').

All children will continue taking part in three practice reading sessions per week and will still bring home a reading book on a Friday. Some of the Reception children will continue to bring home 'wordless books' and, some will start to bring home books with words.

These books start with one word per page and progress to include simple phrases and sentences. All books will continue to be sent home on a Friday by which time your child should be able to confidently show off their reading skills whether it be telling the story or reading the words!

All children will continue to bring home a library book on a Tuesday - this is for you to read and share together.

Phonics

The children will continue with a daily phonics session which includes plenty of blending practice alongside new learning.

At the end of the first week the children will bring home their homework packs for the entire term.

Your support with this homework is vital. Helping your child with reading and playing reading games on a daily basis really helps the children to cement their understanding and perfect this skill.

Please don't hesitate to talk to one of the team if you have any questions or queries about how we teach phonics in school or if you would like to come in and watch a lesson.

Understanding the world, expressive arts and design (Topic)

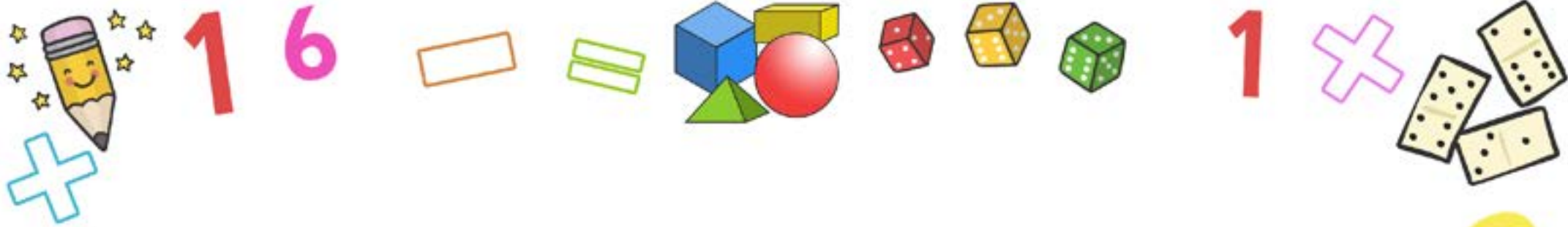
In History this term the Year 1 children will focus in on the Gunpowder Plot story, learn about Remembrance Sunday, diwali and then enjoy getting into the festive spirit learning all about the Nativity.

We will have a go at using clay to make some spikey hedgehogs and think about how the weather affects the behaviours of some animals. We will also be thinking about the changing seasons describing different types of weather and talk about how the length of the day varies.

We will continue with our Thursday afternoon PE sessions and also build upon the playground games we have already learnt, such as duck, duck goose, stuck in the mud and what's the time Mr Wolf!

In RE we will be focusing on the Nativity story. We will listen to and learn the story and use role play and songs to act out scenes from the story...watch this space for information about our nativity celebration!





### Year 1 Maths

The children will continue to follow the White Rose Y1 Maths Curriculum. It teaches small steps of progress that the children build upon each lesson.

The children are now moving on from a place value topic to a maths topic that focuses on addition and subtraction within 10.

The children will begin to learn the part – whole visual method which teaches how to split up a number. We will start with different ways to make 5 and then move through the different numbers to 10. The idea is that the children have a secure base of learning with numbers they are comfortable with before moving on to using the same concepts with higher numbers.

They will learn and understand language such as part, whole, add, subtract, partition and calculate.

### Reception Maths

Maths in Reception is all about introducing language that the children will use throughout their maths learning in school. This half term the children will begin by identifying circles and triangles and be introduced to mathematical language for describing the properties of circles and triangles, such as 'sides', 'straight', 'corners' and 'round'. Children learn that triangles are flat shapes with three straight sides and three corners, and that circles are flat shapes which are perfectly round.

They will also begin to use positional language such as 'in', 'on', 'under', 'over', 'beside', 'between', 'in front of', 'around', 'through' and 'behind' to describe how items are positioned in relation to other items.

In this small step, children will explore finding different representations of 4 and 5. They will say the number names 'one' to 'five'. Once they can do this, encourage them to match the verbal number names to numerals and quantities. They will be encouraged to count 4 and 5 objects by touching each object as they count to support one-to-one correspondence and to recognise that the final number they say tells them the total number of objects in the set, to develop their understanding of cardinality.

They will also learn about squares and rectangle and begin to describe their properties using mathematical language such as 'sides', 'straight' and 'corners'.

They will begin to understand that both rectangles and squares have 4 straight sides and 4 corners. They also begin to understand that squares are a special kind of rectangle, where each of the 4 sides are equal in length.

